

Six Thinking Hats®
Problem Solving Application
For kids 3-8 years
Book: A Pocket for Corduroy
by Don Freeman
Exercise designed by
Elizabeth Rapkik

DESIGNED TO MEET PENNSYLVANNIA TEACHING STANDARDS:

- 1.1 Learning to Read Independently
- 1.2 Reading Critically in All Content Areas
- 1.3 Reading, Analyzing, and Interpreting Literature
- 1.6 Speaking and Listening

OBJECTIVE: Students will use the problem solving sequence to think up a way to create a pocket for Corduroy.

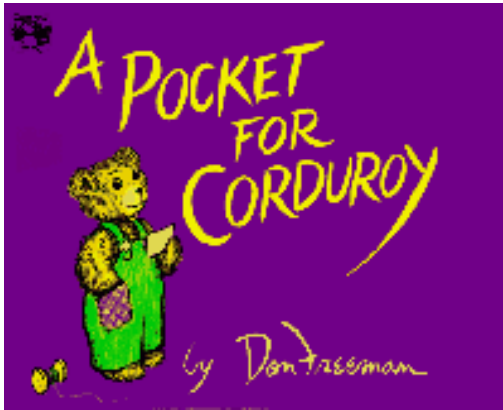
LESSON: After discussing the cover and making predictions about what the book will be about, the teacher will begin to read the story. When the teacher reaches the point in the story where Corduroy leaves to find something to make a pocket from, the teacher will follow the problem solving sequence. The teacher will have the students use this sequence to devise a plan for Corduroy to make his pocket. The steps are outlined below. The teacher could use chart paper to record the students' ideas as the lesson progresses. A different piece would be used for each step in the problem solving process.

BLUE HAT: What does Corduroy want and how can he get it?

WHITE HAT: What do we know about Corduroy's surroundings?
What knowledge do we have about materials in a Laundromat?

GREEN HAT: What possibilities does Corduroy have for making his pocket?

YELLOW HAT: What are the benefits of Corduroy looking for a pocket in a Laundromat?



Six Thinking Hats®
Problem Solving Application
For kids 3-8 years
Book: A Pocket for Corduroy
by Don Freeman
Exercise designed by
Elizabeth Rapkik

BLACK HAT: What difficulties will Corduroy have creating a pocket for himself in a Laundromat?

BLUE HAT: Have each child choose their favorite idea for how to create a pocket for Corduroy and discuss why they chose this idea.

The lesson will finish with the teacher finishing the story so that the students can compare their ideas with the solution that Corduroy develops for himself.